

PEER TEAM REPORT

Name of the Institution : Tamil Nadu Physical Education and Sports University

Place : Chennai

Date of Visits : 29th August to 31st August 2016

PEER TEAM REPORT ON

Institutional Accreditation of Tamil Nadu Physical Education and Sports

University, Chennai-600127

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Tamil Nadu Physical Education and Sports University, Melakottaiyur Post. Chennai 600127, Tamil Nadu.
1.2 Year of Establishment:	2005
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	--
• Departments/ Centres:	Five
• Programmes/ Courses offered:	UG: 02; PG: 09; M.Phil.: 07; Ph.D : 07 Total: 25.
• Permanent Faculty Members:	23
• Permanent Support Staff:	28
• Students:	663
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none">• State University having 18 colleges affiliated to develop and promote Physical Education and Sports.• Conducive physical ambience for faculty.• Village placement program is part of the curriculum.
1.5 Dates of visit of the Peer Team	29 th to 31 st August, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Indu Mazumdar
Member-Coordinator:	Prof. Sushma Ghildyal
Member:	Prof. M. S. Chauhan
Member:	Prof. Chandrakant D. Agashe
Member:	Dr. Ishwar V. Basavaraddi
NAAC Officer:	Dr. M.S. Shyamasundar

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> • Vision and mission reflected in the academic program. • BOS consisting of selected Principals and Senior Teachers of affiliated colleges participate in designing and developing curricula. • Innovation in curriculum development needs to be strengthened.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Semester system is implemented for almost all courses. • Options of many degrees, diplomas & certificate courses available. • Choice based credit system yet to be introduced fully.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Value added courses are part of the program. • Village placement programme introduced in the curriculum. • University offers only 26 courses in its five departments and 112 courses are run under distance education courses.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Feedback from stakeholders yet to be initiated.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Widely publicized, transparent and merit based admission process. • Reservation policy of the state/ centre government in admission strictly followed.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Orientation conducted for fresher's. • Differential requirements of student population analysed. • Special coaching for NET/SLET tests is to be arranged. • Bridge and remedial courses need to be introduced.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • University provides academic calendar prior to the commencement of the academic session. • ICT facilities used in some departments. • Mentoring system needs to be initiated.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Most of the teachers are Ph.D. holders. • Selection of faculty done following UGC guidelines. • University may encourage diversity in faculty recruitment.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Well established examination section. • House exams are conducted and results are intimated to the students for improvement. • Answer books need to be shown to the students.
2.2.6 Student performance and Learning Outcomes :	<ul style="list-style-type: none"> • Practicals in field experience work & projects given importance for enriching learning outcomes. • ICT facilities are used to enhance the learning process to handle the challenges of the students. • Learning reflected through student's performance.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Along with the University 3 autonomous colleges are approved as a research centre. • One International and four National conferences organized in the last four years. • Students need to be encouraged for research through financial support.
2.3.2 Resource mobilization for research:	<ul style="list-style-type: none"> • University scholars funded by ICSSR, Rajiv Gandhi fellowship and Abdul Kalam scholarship. • Faculty may be encouraged for minor and major projects.
2.3.3 Research facilities:	<ul style="list-style-type: none"> • Residential facilities for research scholars provided. • Special funds for maintenance of sophisticated equipments need to be initiated. • Research infrastructure in Physical Education disciplines need to be upgraded.
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Faculty published papers in national and international journals. • Teachers presented papers in national / international seminar / conferences and participated in workshops. • University publishes bi- annual journal.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Culture of formal paid consultancy is yet to be developed.

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2.3.6 Extension Activities and Institutional Social responsibilities:	<ul style="list-style-type: none"> • Promotes university- neighborhood network through various community oriented programmes. • Social surveys are conducted on Diabetes, Cancer, AIDS etc.
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Local collaboration with hospitals and schools exists. • Inter-institutional collaborative projects with several national level institutions needs to be encouraged. • MOU with other educational agencies
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • University has the required physical facilities for learning as per NCTE norms. • University has good infrastructure for sports activities. • Labs need to be upgraded.
2.4.2 Library as Learning Resources:	<ul style="list-style-type: none"> • Library has adequate number of books and journals • Library is partly computerized • State govt. provided 2.5 crores for the establishment of e- library.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • University has sufficient number of computers and laptops • Access to UGC INFONET e-journals needs to be improved.
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> • Provision exists in annual budget for maintenance of campus facilities. • Maintenance of electrical and electronic equipments done through AMC. • Well maintained eco- friendly campus
2.5 Student Support and Progression:	
2.5.1 Student mentoring and Support:	<ul style="list-style-type: none"> • Updated prospectus published annually for all types of information for the stakeholders. • SC/ST/OBC Students get scholarship from State and Centre as per rules. • Remedial coaching, language and skill development programmes, coaching for NET/SLET etc. yet to be initiated.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Dropout rate is negligible. • Pass percentage of students is good. • Good number of students of the University awarded Ph.d degree.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • University encourages students for participation in sports, games, cultural and

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	<p>other extra-curricular activities.</p> <ul style="list-style-type: none"> • Students have won awards in different activities at national and international levels. • Students contribute in the publication of university journal. • Student's participation in academic bodies needs to be strengthened.
2.6 Governance, Leadership And Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Efficient leadership in translating the vision and mission of University into reality. • Principals of the affiliated colleges and faculty members of the University involved in decision making so as to improve institutional processes. • Faculty members are encouraged to participate in conferences, seminars and workshops to improve their knowledge.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Different academic and administrative committees formed to coordinate various activities of the University. • Academic audit of various departments done through IQAC yet to be initiated. • Functioning of College development council, which identifies the developmental needs of the affiliated institutions, needs to be made more visible.
2.6.3 Faculty Empowerment Strategy:	<ul style="list-style-type: none"> • Welfare scheme for teaching and non-teaching staff available as per State / Central Government norms. • Faculty members are encouraged to participate in orientation courses refresher courses, seminars, conferences and workshops. • Teaching Faculty performance appraisal system yet to be initiated.
2.6.4 Financial management and Resource Mobilization:	<ul style="list-style-type: none"> • Committee formed to look after the effective and efficient use of financial resources. • State Government funding, admission fee and special grants are main sources of income. • Internal and External audit done.

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2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Internal Quality Assurance Cell yet be initiated.
2.7 Innovations And Best Practices:	
2.7.1 Environmental Consciousness:	<ul style="list-style-type: none"> • Efforts taken to make the campus eco-friendly • Awareness programs about environmental consciousness may be organized frequently.
2.7.2 Innovations:	<ul style="list-style-type: none"> • New diploma and certificate courses introduced. • Crash course in computer arranged for students to improve their skills. • Student with gap year is admitted in the college to complete their degrees.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Village Placement Program. • Innovative courses.

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Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	<ul style="list-style-type: none">• State Govt. University with 125 acres of land.• Village placement program. Institutional visits and Internship.• Courses in Physical Education, Yoga, Exercise Physiology & Bio-mechanics, Sports Management, Sports Psychology and Sociology, Advanced Sports Training and Sports Technology are offered.• Academic flexibility in number of degree and diploma courses.• Teacher student ratio adequate.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">• Residential facilities for teaching and non-teaching staff negligible.• Strength of students inadequate in few courses.• Curriculum monitoring of distance education courses.• Expertise for revenue generating consultancy.• Lack of total computerization of the library.• No alumni association exists.• Specific coaching facilities for games/ sports lacking.
3.3 Institutional Opportunities:	<ul style="list-style-type: none">• Entrepreneurship and soft skill development programmes for students.• Increasing interactive teaching and research collaboration with national and international institutes.• Introducing more need based courses and strengthening of Physical Education courses.• Research funding from various agencies.• Development of more infrastructures.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Further modernization of research and teaching laboratories.• Developing University – Industry partnership cell.• Furtherance of research activities.• Development of more support services for students.• Inter-disciplinary research approach.

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IV: Recommendations for Quality Enhancement of the Institution

- IQAC may be established in the University.
- Generating more resources through highly placed and affluent Alumni.
- Introduce a formal feedback analysis system.
- Solar energy system needs to be installed.
- Facilities like ATM, bank, utility centre to be established.
- Transport facility for students and staff to be improved.
- Introduction of choice based credit system (CBCS).
- Overlapping of yoga courses offered under distance education mode need to be addressed.
- Enhancement of computer and other infrastructure facilities.
- Filling up of vacant teaching posts on top priority.
- Innovations in teaching-learning process with ICT aids and establishment of campus wi-fi facility.
- Enhancement of staff welfare schemes.
- Enhancement of collaborative linkages with other institutions for teaching and research and initiation of resource generating consultancy.
- Strengthening of alumni network.
- Enhancement of IT applications in administrative system and library.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Vice - Chancellor
Tamil Nadu Physical Education and Sports University
Melakottaiyur,
Chennai - 600 043

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
Prof. Indu Mazumdar	Chairperson	<i>Indu Mazumdar</i> 31/8/16
Prof. Sushma Ghildyal	Member Coordinator	<i>Sushma Ghildyal</i> 31/8/16
Prof. M. S. Chauhan	Member	<i>M. S. Chauhan</i> 21/9/16
Prof. Chandrakant D. Agashe	Member	<i>Chandrakant D. Agashe</i>
Dr. Ishwar V. Basavaraddi	Member	<i>Ishwar V. Basavaraddi</i> 30/8/16
Dr. M.S. Shyamasundar	NAAC Officer	

Profile of the University

Name of the University	: TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY, CHENNAI - 600 127.			
Date of Visit	: 29 th to 31 st August 2016			
Type of University	: Central <input type="checkbox"/>	State <input checked="" type="checkbox"/>	Deemed <input type="checkbox"/>	
Status of University	: Unitary <input type="checkbox"/>	Affiliating <input checked="" type="checkbox"/>		
No. of Departments / Schools	: Arts:	Science:	Commerce:	
	Any other:	Professional = 5	Total: 5	
No. Of Affiliating Colleges	18 Colleges of Physical Education.			
No. of Programmes	: UG: 2	PG: 9	M.Phil:7	
	Ph.D: 7	Total: 25		
Year of Establishment	: September 2005			
UGC recognition	: Section 2(f) of UGC.			
Location of the University	: Rural			
Area of the Campus (in acres)	: 125 acres of land.			
No. of Teachers		Men	Women	Total
	Permanent	18	6	24
	Temporary	6	2	8
	Total No of Teachers Ph.D	17	6	23
	Total No of Teachers M.Phil	1	--	1
	Total No of Teaches P.G	-	-	-
No. of Non-Teaching staff		Men	Women	Total
	Permanent	18	10	28
	Temporary	4	7	11

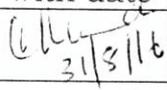
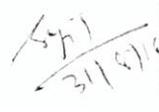
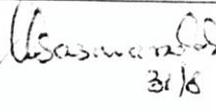
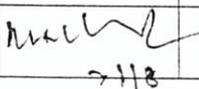
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Technical Staff- Existing			Men	Women	Total
	Permanent	2	-	2	
	Temporary	1	-	1	
No. of Students	:	Men	Women	Total	
	UG	117	24	141	
	PG	140	73	213	
	M.Phil.,	39	35	74	
	Ph.D	164	71	235	
No. of Ph.D Awarded during last year	:	25			

	Name	Signature with date		Name	Signature with date
Chairperson:	Prof. Inam Mazumdar	 31/3/16	Member:	Prof. Chandrakant S. Agashe	 31/3
Member co-ordinator:	Prof. Sushma Ghitdijal	 31/3/16	Member:	Dr. Ishwar V. Baswaraj	 31/3
Member:	Prof. M-S. Chandra	 2/18			



Signature of the Head of the Institution
Seal of the Institution

Vice - Chancellor
Tamilnadu Physical Education
and Sports University
Melakottaiyur,
Chennai - 600 043

NAAC Co-ordinating Officer :

Dr.M.S. Shyamasundar

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
CHENNAI – 600 127

SCHEDULE OF THE PEER TEAM OF NAAC VISIT – 28.08.2016 TO 31.08.2016

Date	Time	Session	Particulars	
28.08.2016 Sunday	17.00 to 20.00 hours	Day 0	Arrival of the Team Peer Team meeting at the place of stay.	
29.08.2016 Monday	09.30 to 10.15 hours	Day 1 S-1	Meeting with the Vice-Chancellor	
	10.15 – 13.00 hours	S-2	Visit to the Departments of Physical Education, Yoga, Exercise Physiology and Biomechanics, Interaction with the Teaching Staff.	
	13.00 – 14.00 hours		Lunch	
	14.00 – 15.30 hours	S-3,	Visit to the Departments of Sports Management, Sports Psychology and Sociology, Advanced Sports Training and Technology. Interaction with the Teaching Staff	
	15.30 – 18.00 hours		S-4, S-5, S-6, S-7,	Interaction with Students.
	18.00 – 19.00 hours			Interaction with the Parents and Alumni Interaction with the affiliated college Principals Interaction with the Non-Teaching Staff Cultural Programme
30.08.2016 Tuesday	10.00 – 11.00 hours	Day 2 S-8	Visits to Various Grounds / Playfields	
	11.00 – 13.00 hours	S-9	Visit to Hostels	
	13.00 – 14.00 hours		Luncheon Meeting with the Executive Committee / Syndicate.	
	14.00 – 16.00 Hours	S-10	Checking Document evidence <ul style="list-style-type: none"> • Registrar's Section • NSS • Sports Secretary • Counselling cell • Grievance cell etc.. 	
	16.00 – 17.30 hours	S-11	Visit to various units viz., <ul style="list-style-type: none"> • Controller of Examinations • Finance Section • Administrative Section • Computer Centre etc.. 	

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	17.30 – 21.00 hours		Report writing at the place of stay
31.08.2016 Wednesday	10.00 – 12.00 Hours	Day 3 S-12	Report writing continues
	12.00 – 13.00 Hours	S-13	Sharing the report with the Vice-Chancellor
	13.00 – 14.00 Hours		Lunch
	14.00 – 15.00 Hours	S-14	Finalizing the report after receiving the feedback from the Vice-Chancellor
	16.00 Hours	S-15	Exit Meeting

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Vice - Chancellor
Tamilnadu Physical Education
and Sports University
Melakottaiyur,
Chennai - 600 048





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विश्वविद्यालय अनुदान आयोग का स्वायत्त मंत्रालय
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Tamil Nadu Physical Education and Sports University
Vandalur, Melakottaiyur, Chennai, Tamil Nadu as
Accredited
with CGPA of 2.92 on seven point scale
at B⁺⁺ grade
valid up to November 04, 2021*

Date: November 05, 2016



*D. Singh
Director*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त मंत्रालय

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Tamil Nadu Physical Education and Sports University

Place : Vandalur, Melakottaiyur, Chennai, Tamil Nadu

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	150	2.87	431
II. Teaching-Learning and Evaluation	250	3.00	750
III. Research, Consultancy and Extension	200	2.75	550
IV. Infrastructure and Learning Resources	100	3.10	310
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.10	465
VII. Innovative Practices	050	2.20	110
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2916$

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2916}{1000} = \boxed{2.92}$$

Grade = $\boxed{B^{**}}$

Date : November 05, 2016



D. Senthil
Director

- This certification is valid for a period of Five years with effect from November 05, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A++ grade.